



**MINUTES OF THE 42<sup>nd</sup> ENAAEE  
ADMINISTRATIVE COUNCIL MEETING  
14 March 2017, 15.00-16.30 hrs  
ENAAEE premises, Brussels**

A/D		By
25.	<p>Mr. D. McGRATH saw an opportunity for FEANI in re-studying the concept of the EUR ING title, based on the Bologna process and the EUR-ACE Framework Standards and Guidelines (EAFSG).</p> <p>Prof. J. VIEIRA considered that the FEANI network is broader than the EU countries. He felt that the EU Commission is looking for a convenient system for the purpose of mutual recognition. The challenge would be to find consensus on the definition of “engineer”.</p> <p>The PRESIDENT referred to the IEA consultation in spring 2016 about “<i>Competency of a Professional Engineer for Independent Practice</i>” as an example where cooperation between ENAAEE and FEANI would be beneficial. He went on to say that in the current environment, accreditation as well as regulation, was often considered a burden. He felt that in this context, the INDEX could offer universities a valuable tool. As for ENAAEE, he saw quality assurance as an opportunity as well as an internal management tool for HEIs which do not appear high in university ranking schemes.</p> <p>Mr. D. McGRATH felt that in the FEANI letter to the EU Commission, the differences between the ENAAEE and FEANI databases remained unclear. He went on to say that in communications with third parties care should be taken to reference ENAAEE appropriately. Third parties would want to know which programmes have undergone a proper accreditation procedure. The two education cycles should be differentiated.</p> <p>Mr. R. APPEL stated that students often decide based on “reputation” which programme to study. Market requirements (beyond academia) should be further investigated. Companies and students might have other criteria than what FEANI and ENAAEE are proposing. Institutional accreditation would currently gain room. Any data about the usage of the EUR-ACE and INDEX databases would be useful for such a review exercise. He proposed to set up a joint FEANI/ENAAEE TF for studying this further. This was <b>noted</b>.</p> <p>Mr. U. BENGTTSSON observed that the INDEX is also a tool used by non-European students, e.g. from Asia. It should be further investigated how industry could be attracted.</p> <p>Prof. J. VIEIRA stated that discussions between FEANI and ENAAEE should go further. He saw an opportunity to re-position the EUR ING system.</p> <p>The PRESIDENT considered that FEANI and ENAAEE are complementary partners and no competitors. He concluded that ENAAEE and FEANI will continue to understand each other’s’ views and differences and identify synergies. This would require mutual trust. This was <b>agreed</b>.</p>	President, AC

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	<p><b>3. Report on Steps related to the document “Transnational Accreditation” 262</b></p> <p>The ENAAEE GA on 22 November 2016 had approved the document “<i>Transnational Accreditation by ENAAEE Authorized Agencies: A Good Practice Guide</i>” for a test period of two years (2017-2018). The PRESIDENT referred to the context of the Bologna process and Communiqués focusing on international mobility. This had given room and importance to Transnational Accreditation. The PRESIDENT addressed the concern previously put forward by Ordem dos Engenheiros (OE) that an agency other than the national authority performs accreditations. He stated that the goal of the ENAAEE document on Transnational Accreditation would be to embrace such concerns and to provide a transparent basis in order to avoid risks of conflicts and fears of competition. It would enforce good practice in compliance with the requirements of the European Quality Assurance Register for Higher Education (EQAR). This was <b>noted</b>.</p> <p><b>4. ENAAEE response to the FEANI document “Professional Status of the Engineer in Europe” 263</b></p> <p>The PRESIDENT stated that the topic of the FEANI paper on “<i>Professional Status of the Engineer in Europe</i>” could be very valuable in the context of the IEA consultation initiative on “<i>Competency of a Professional Engineer for Independent Practice</i>”. He introduced the ENAAEE response to the FEANI request for comments on the document. Those related to:</p> <ul style="list-style-type: none"> <li>- clarification of the objective(s) of the document and subsequent recommendations</li> <li>- enlargement of the number of countries covered (review of statements accordingly, addressing differences, e.g. related to the two cycles)</li> <li>- linkage to “quality assurance”, “accreditation” and acknowledgements of the parts related to ENAAEE</li> <li>- consideration of the different levels: Bachelor and Master (reference to “competences”)</li> </ul> <p>Prof. A. SQUARZONI amplified the different roles: FEANI covering “competences” for the engineering profession and ENAAEE addressing “learning outcomes” (necessary to develop competences). ENAAEE could work with FEANI to define a list of such competences.</p> <p>The ENAAEE response to the FEANI draft paper was <b>noted</b>. It has been forwarded by the SG to the EMC Chair. The PRESIDENT stated that it would be up to FEANI to decide how to further proceed with the paper and offered ENAAEE to comment on to a revised updated FEANI document. This was <b>noted</b>.</p>	

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26.	<p><b>4. ENAAEE-FEANI “Service Agreement “ 264</b></p> <p>A “Service Agreement” between ENAAEE and FEANI is proposed, for two years (2017-2018). It sets an annual lump sum of EUR 52k plus VAT for FEANI services to ENAAEE as listed. The ENAAEE GA on 22 November 2016 had approved a 2017 Budget provision of this amount, which constitutes some 50% of the total ENAAEE budget. The AC welcomed and <b>agreed</b> the proposed “Service Agreement” with FEANI.</p>	President, Bochar
27.	<p><b>6. Closure of the meeting</b></p> <p>It was <b>noted</b> that Prof. A. SQUARZONI will circulate the draft report of the CALOHEE project on “<i>Programmes Outcomes for Civil Engineering</i>” (led by the TUNING Academy/University of Groningen) for both ENAAEE and FEANI comments. The draft is expected to be available around the end of May.</p> <p>Mr. D. BOCHAR referred to the meeting discussions that in the framework of the Engineers Europe initiative, the following issues should be addressed by FEANI and ENAAEE jointly: review of the EUR ING criteria, the FEANI paper on the “<i>Professional Status of the Engineer</i>” as well as the joint database. This was <b>noted</b>.</p> <p>The PRESIDENT concluded that a joint FEANI/ENAAEE TF should be set up for an assessment and subsequent recommendations on the current frameworks and criteria, including the needs and expectations of the full range of stakeholders. This would take into consideration the EUR ING, INDEX and EUR-ACE systems. This was <b>agreed</b>.</p> <p>The PRESIDENT closed the meeting thanking the participants for their contributions and looking forward to the ENAAEE delegation’s participation at a part of the FEANI Executive Board meeting the next day.</p> <p>_____ Prof. Dr. Bernard REMAUD, President</p>	President, VPs